# Classroom AI Use Levels

One shared scale, so every student knows how much AI each assignment allows.

> **Researched in partnership with A.D. Henderson University School & FAU High School (FAU Lab Schools)**
> Their 2025-26 policy says students "are expected to adhere to the guidelines as stated by their teachers regarding the use of generative AI." These levels give those guidelines a shared language across classes.

## How to use it

1. Choose a default level for your course and paste one of the syllabus statements below.
2. Put a level on every major assignment, using the assignment labels in this guide. Change it when the purpose of the assignment changes.
3. In the first week, put up the poster on the last page and walk students through one example at each level.
4. At Levels 1 to 3, ask students to attach the AI use disclosure from the student guide (Guide 3).

## The four levels

**0**
NO AI

### No AI

Students do all of the work without AI, including AI features inside other apps that suggest or rewrite sentences. Basic spell check is fine unless you say otherwise. **Use for:** in-class writing, tests, and anything that shows what a student can do alone.

**1**
PLAN

### AI for planning

Students may use AI to explore a topic, brainstorm, or get a concept explained. Everything they submit is written or made by them. **Use for:** early research, choosing a topic, studying.

**2**
FEEDBACK

### AI for feedback

Students write the draft first. AI may comment on it (clarity, organization, grammar, gaps in reasoning), and students decide what to change and make the changes themselves. AI does not write or rewrite their sentences, code, or answers. **Use for:** revising a student's own draft.

**3**
COLLABORATE

### AI as a collaborator

Students may use AI for drafting and revising, as your directions describe. They check every fact, can explain every part, and describe what the AI did. **Use for:** projects where using AI well is part of the skill being taught.

**No level stated? It is Level 0, and students should ask.** This matches the default in our model policy (Guide 1, clause 4.1).

#### WHAT A LEVEL CAN AND CANNOT DO

You cannot confirm that work done at home was done without AI. The AI Assessment Scale reserves its No AI level for tasks "completed in a controlled environment designed to exclude AI." When you need to know what a student can do alone, have that work done in class.

#### WHERE THESE LEVELS COME FROM

They are a simplified version of ideas in the AI Assessment Scale (AIAS) by Perkins, Furze, Roe, and MacVaugh, now at version 2.1 with five levels. The AIAS describes kinds of tasks. Our levels describe what students may do, which is easier to state on an assignment sheet. If your school uses the AIAS: our Level 0 matches AIAS Level 1 (No AI), our Level 1 matches AIAS Level 2 (AI Planning), and our Levels 2 and 3 fall within AIAS Level 3 (AI Collaboration). For AIAS Levels 4 and 5, use Level 3 and spell out the task in your directions.

**Teaching in Florida?** Students may use an AI tool the school provides only if a parent has opted them in (Rule 6A-1.0957(3)(e)1.e). On a Level 1 to 3 assignment that uses a school tool, students who are not opted in do the non-AI alternative named in the parent notice, with no effect on grades. Check your opt-in log before the lesson.

## Syllabus statements you can paste

#### COURSE DEFAULT: LEVEL 0

AI tools may not be used for any work in this course unless an assignment says otherwise. This includes AI features in other apps that suggest or rewrite your sentences. Using AI without permission is handled under our Code of Student Conduct. If an assignment allows AI and you forget to say you used it, the first time you will add the disclosure; after that, it is treated as using AI without permission. If you are not sure whether something counts, ask me before you use it.

#### COURSE DEFAULT: LEVEL 1 OR 2

In this course you may use AI at Level _____ unless an assignment says otherwise: to plan and study (Level 1), or to get feedback on a draft you wrote (Level 2). Every sentence you submit must be yours. Attach an AI use disclosure whenever you use AI. Some assignments, including in-class writing and tests, are Level 0.

#### LEVEL SET PER ASSIGNMENT

Every major assignment in this course has an AI use level from 0 to 3. Follow the label. If there is no label, it is Level 0. Keep your notes, drafts, and version history until the assignment is graded: I may ask you to walk me through how you did the work, which is also how you can show the work is yours.

## Picking a level

| IF THE PURPOSE OF THE ASSIGNMENT IS... | TRY | EVIDENCE OF THE STUDENT'S OWN THINKING |
|---|---|---|
| Checking what a student knows or can do alone | Level 0, in class | The work itself, done in the room |

| IF THE PURPOSE OF THE ASSIGNMENT IS... | TRY | EVIDENCE OF THE STUDENT'S OWN THINKING |
|---|---|---|
| Learning to write, argue, or solve problems from scratch | Level 0 or 1 | Notes, outline, drafts, short conference |
| Revising and improving a student's own draft | Level 2 | First draft, revised draft, disclosure listing the AI comments used |
| Learning to use AI well for research, coding, or design | Level 3 | Prompt log, fact-check notes, disclosure, oral explanation |

## Assignment labels

Copy these onto assignment sheets and LMS posts, or print and cut them out.

**AI LEVEL 0 · NO AI**
All work is yours. No AI tools, including AI writing features in other apps.

**AI LEVEL 1 · PLAN**
AI may help you explore and brainstorm. You write everything you submit. Disclose AI use.

**AI LEVEL 2 · FEEDBACK**
Write your draft first. AI may comment; you make the changes. Keep drafts. Disclose AI use.

**AI LEVEL 3 · COLLABORATE**
AI may help draft and revise as directed. Check every fact. Describe what AI did.

**AI LEVEL 0 · NO AI**
All work is yours. No AI tools, including AI writing features in other apps.

**AI LEVEL 1 · PLAN**
AI may help you explore and brainstorm. You write everything you submit. Disclose AI use.

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Write your draft first. AI may comment; you make the changes. Keep drafts. Disclose AI use.

**AI LEVEL 3 · COLLABORATE**
AI may help draft and revise as directed. Check every fact. Describe what AI did.

**Sources.** FAU Schools, Technology Policy & Guidelines, amended 7-16-2025, labschools.fau.edu · M. Perkins, L. Furze, J. Roe, J. MacVaugh, The AI Assessment Scale v2.1, aiassessmentscale.com · Rule 6A-1.0957(3)(e)1.e and (3)(e)9, F.A.C., effective 10/29/2026, flrules.org. All opened November 12, 2026.

# How much AI?

**0**

## No AI

All your own work.

**1**

## Plan

AI helps you explore. You write it.

**2**

## Feedback

You write it. AI comments. You fix it.

**3**

## Collaborate

AI helps as directed. Check it. Explain it.

**No level on the assignment? It's Level 0. Ask first.**

**Used AI? Say so, every time.**

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